



HCCS Covid Catch-Up Premium Statement 2020-21	
School	Holmes Chapel Comprehensive School
Pupil In School	1306
Catch Up Allocation this academic year	86,000
Publish Date	November 2020
Review Date	November 2021
Statement Authorised by	Matthew Lowe - Deputy Head
Catch Up Premium Lead	Michael Forsyth
Governor Lead	Tracey Goodwin

Rationale: To effectively utilise the £80 per pupil Covid Catch Up Fund to ensure that students returning to school are supported and on track

Year Group	High Quality Teaching (Including remote learning)	Intention	Intended outcomes/impact	Cost
Years 7-11	Chromebook and online learning provision Standardisation of provision of online learning - staff guidance and shared best practice Sharing lessons through Google Classroom - staff, students and parents have access to lessons and resources for every hour of learning All lessons during home learning will include a live element with classroom teacher Students in KWC have access to live lessons During normal school time, lessons will still be provided through GC for those isolating. There will be hybrid lessons where appropriate	Students continue to have access to high quality teaching including live provision throughout the academic year	Students make progress through the planned curriculum Students maintain contact with staff and peers and continue to build relationships	£16,500

Year Group	Targeted academic support (SEND, academic tutoring)	Intention	Intended outcomes/impact	Cost
Year 7	Literacy and numeracy catch up IDL Numeracy and literacy ELSA- Emotional literacy Barrington Stoke Dyslexia closing the gap readers Early readers licence (Accelerated reader) Boxall profile (SEMH) Forest schools	This will identify students who need specific academic support and appropriate intervention Students will work towards closing any gaps in learning with the appropriate subject specialist	Students who require intervention will be identified and will be working towards closing the gaps in their learning	£9,345
Year 8	Literacy and numeracy catch up IDL LIT and Numeracy. ELSA - emotional literacy Barrington Stoke Dyslexia closing the gap readers Early readers licence (Accelerated reader) Boxall profile (SEMH) Forest schools	This will identify students who need specific academic support and appropriate intervention Students will work towards closing any gaps in learning with the appropriate subject specialist	Students who require intervention will be identified and will be working towards closing the gaps in their learning	£9,345
Year 9	IDL LIT and Numeracy. ELSA - emotional literacy Barrington Stoke Dyslexia closing the gap readers Early readers licence (Accelerated reader) Boxall profile (SEMH) Forest schools	This will identify students who need specific academic support and appropriate intervention Students will work towards closing any gaps in learning with the appropriate subject specialist	Students who require intervention will be identified and will be working towards closing the gaps in their learning	£4,667

Year 10	Academic mentoring Period 6 provision for PP/disadvantaged (academic tutoring) IDL LIT and Numeracy Boxall profile (SEMH) Forest schools	This will identify students who need specific academic support and appropriate intervention Students will work towards closing any gaps in learning with the appropriate subject specialist	Students who require intervention will be identified and will be working towards closing the gaps in their learning	£2,903
Year 11	Transition week (August 2020) Expanded Period 6 programme Small groups catch up IDL LIT and Numeracy. Safe opportunities provision	This will identify students who need specific academic support and appropriate intervention Students will work towards closing any gaps in learning with the appropriate subject specialist	Students who require intervention will be identified and will be working towards closing the gaps in their learning	£1,707

Year Group	Wider strategies (SEL, MH support, comms and parental support)	Intention	Intended outcomes/impact	Cost
Year 7	Transition week Counselling hours to support MH	Students will have access to pastoral support throughout the academic year	Students will be able to engage with their curriculums, Maintain contact with staff/peers and continue to build relationships	£13,487
Year 8	Alternative provision strategies (Lodge) Counselling hours to support MH Art Therapy	Students will have access to pastoral support throughout the academic year	Students will be able to engage with their curriculums, Maintain contact with staff/peers and continue to build relationships	£6,997
Year 9	Counselling hours to support MH Art Therapy	Students will have access to pastoral support throughout the academic year	Students will be able to engage with their curriculums, Maintain contact with staff/peers and continue to build relationships	£3,297
Year 10	Counselling hours to support MH Art Therapy	Students will have access to pastoral support throughout the academic year	Students will be able to engage with their curriculums, Maintain contact with staff/peers and continue to build relationships	£5,872
Year 11	Alternative provision strategies (Lodge) Counselling hours to support MH	Students will have access to pastoral support throughout the academic year	Students will be able to engage with their curriculums, Maintain contact with staff/peers and continue to build relationships	£4,305
Total Spend				£78,425