ıp	Content			Gatsby benchmar
_	<b>Year 7:</b> pupils look at their skills and their abilities, and learn about how employers need these skills. The focus is on what the pupils can already do, and then on what skills they need to develop.			
7	Autumn term	Spring term	Summer term	
	Introduction to careers based around in-	Enterprise challenge	Assembly with Careers adviser	1,2.4,5
	house activities and use of Careerpilot.	National Careers Week	Careers Office 'drop in' sessions	
	Completion of student booklet in tutor/CE time			
	Year 8: focuses on gender/race issues in eninterest to them.	nployment and career progression, and pup	ils will analyse a particular job which is of	
2	Autumn term	Spring term	Summer term	
<b>O</b>	Ct. 1 CTADT			1,2,4,5
	Students register with START program and complete introductory units	Careers Office 'drop in' sessions	Student competition: designing job adverts/'a day in the life of'	
		Gender/Race issues in employment		
		National Careers Week		
		ible choices for their future, and looks at wh national employment trends and hoe this aff	·	
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9	Autumn term	Spring term	Summer term	4 2 4 5 7
	Study of labour/career market information	National Careers Week	Launching of work experience programme	1,2,4,5,7
	Careers Office 'drop in' sessions			
	Use of START program to help Option choices			
	Choices			
0		Experience, and to how to get the most out and safety	of it. Students are made aware of their	
.0	Year 10: pupils start to plan for their Work		of it. Students are made aware of their  Summer term	
.0	Year 10: pupils start to plan for their Work responsibilities in the workplace re health of	and safety	Summer term  Careers adviser appointments for	
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