Research Spanish-speaking countries and decorate your exercise book with pictures/facts/ phrases to show your research.

Deadline: _____

Week two - Review your learning:

- are your notes complete?
- highlight one key learning point per lesson since the last review
- copy out three **Spanish** sentences from your lessons and translate into English

la nariz - nose

Deadline: ____

Week three - Translation task:

Use your work to translate each sentence into **Spanish**

- 1. My eyes hurt.
- 2. My head hurts but my throat doesn't hurt.
- 3. His back hurts but my stomach hurts.

Deadline: _____

Week four - Vocab:

¿te duele(n)...? - does your... hurt?

me duele(n)... - my ... hurts el estómago - stomach la cabeza - head el pie - foot

la garganta - throat los dientes - teeth

la espalda - back estoy enfermo/a - I'm ill la pierna - leg tengo fiebre - I have a fever

To be tested the week of: _____

Bring proof of your learning (flashcards, look cover write check etc)

What is the emergency number if you are ill in Spain? And in other Spanish-speaking countries?

Deadline: ____

Week two - Review your learning:

- are your notes complete?
 - highlight one key learning point per lesson since the last review

¿A qué hora abre...? - What

time does ... open?

... y media - half past

... y cuarto - quarter past

... menos cuarto - quarter to

a la(s)... - at...

copy out three **Spanish** sentences from your lessons and translate into English

Deadline: ____

Week three - Translation task:

Use your work to translate each sentence into **Spanish**

- 1. I am going to go to the hospital.
- 2. He has a fever but I am cold.
- 7 Large going to driply some and
- I am going to drink some water because my throat hurts.

Deadline: _____

tengo que... - I have to... descansar en casa - (to) rest at

Week four - Vocab:

tienes que... you have to...

home
ir al médico - (to) go to the doctor

tomar un jarabe - (to) take some medicine
usar una crema - (to) use a cream
¿Qué te pasa? - What's wrong?

To be tested the week of: _____

Bring proof of your learning (flashcards, look cover write check etc)

Research Polbo á feira

Deadline: _____

Week two - Review your learning:

- are your notes complete?
- highlight one key learning point per lesson since the last review
- copy out three **Spanish** sentences from your lessons and translate into English

almorzar - to eat lunch

beber - to drink

Deadline: ___

Week three - Translation task:

Use your work to translate each sentence into **Spanish**

- 1. For breakfast Leat cereal
- 2. He eats bread every day
- 3. I eat biscuits for a snack

Deadline: _____

Week four - Vocab:

el desayuno - breakfast

la cena – dinner

el almuerzo - lunch merendar - to eat for a snack

la merienda – afternoon snack cenar – to eat dinner

la bebida - drinks comer - to eat

desayunar – to eat breakfast

To be tested the week of: _____

Bring proof of your learning (flashcards, look cover write check etc)



Research popular sports in any Spanish-speaking country

Deadline:

Week two - Review your learning:

- are your notes complete?
- highlight one key learning point per lesson since the last review
- copy out three **Spanish** sentences from your lessons and translate into English

Deadline:

todos los días = every day

siempre = always

a veces = sometimes

Jugar = to play

Week three - Translation task:

Use your work to translate each sentence into Spanish

- I play tennis every day
- She plays rugby twice a week
- What sport are you going to do tomorrow?

Deadline:

Week four - Vocab:

una vez a la semana = once a week dos veces a la semana = twice a week

Vou a = I am going to Vas a = you are going to va a = he/she is going to van a = they are going to

Hacer = to do

To be tested the week of: Bring proof of your learning (flashcards, look

cover write check etc)