

# Secondary Schools, UTC and Studio School





# Apply online for a school place

It's quick and easy



You can apply from  
1st September 2019 at  
**[www.cheshireeast.gov.uk/  
schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions)**

Applications should be submitted by

31st October 2019 for secondary

15th January 2020 for primary

If you are a parent resident in Cheshire East,  
with a child born between 1 September 2015  
and 31 August 2016, your child will be due to  
start primary school in September 2020.

If you do not have web access  
**call 0300 123 5012**

Late applications may be disadvantaged

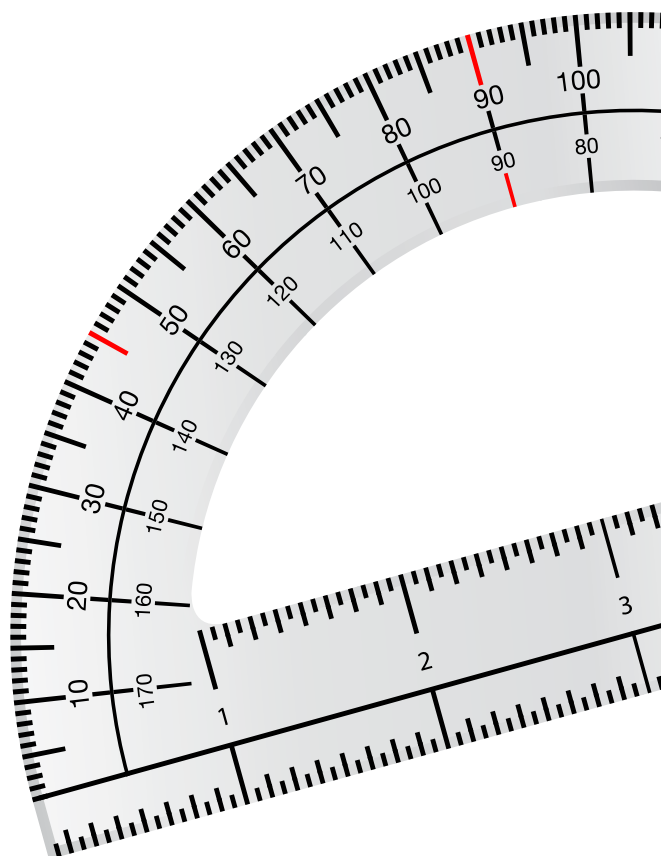






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This supplement must be read in conjunction with the booklet, Applying for School Places 2020-21

## Contact:

School Admissions  
Cheshire East Council  
Floor 5, c/o Municipal Buildings  
Earle Street  
Crewe  
CW1 2BJ

 Email: [admissions@cheshireeast.gov.uk](mailto:admissions@cheshireeast.gov.uk)

 Twitter: [@CE\\_Admissions](https://twitter.com/CE_Admissions)

 Telephone: 0300 123 5012

This document is available in alternative formats on request.  
Please call Customer Services on 0300 123 5012.

The information contained in this booklet relates to the school year 2020-21. Although correct at the time of publishing (August 2019), there may be changes before or during the 2019-2020 school year and in subsequent years. Further information can be obtained from the Council and from individual schools.





# Secondary Schools in Cheshire East





# Secondary Schools in Cheshire East



1. Alsager	6. Knutsford	10. Poynton
2. Bollington	7. Macclesfield	11. Sandbach
3. Congleton	8. Middlewich	12. Shavington
4. Crewe	9. Nantwich	13. Wilmslow
5. Holmes Chapel		



## Alsager

Alsager School

## Middlewich

Middlewich High School

## Congleton

Congleton High School

Easton Bank Academ

## Nantwich

Brine Leas School

Malbank School and Sixth Form College

## Crewe

Crewe Engineering & Design UTC

The Oaks Academy

Ruskin Community High School

Sir William Stanier Community School

St Thomas More Catholic High School

## Poynton

Poynton High School

## Sandbach

Sandbach High School and Sixth Form College

Sandbach School

## Holmes Chapel

Holmes Chapel Comprehensive School

## Shavington

Shavington Academy

## Knutsford

Knutsford Academy

Knutsford Academy: The Studio

## Wilmslow

Wilmslow High School

## Macclesfield

All Hallows Catholic College

The Fallibroome Academy

The Macclesfield Academy

Tytherington School



# Feeder/Partner Primary Schools





All Hallows Catholic College	Alsager School	Brine Leas School	Congleton High School	Eaton Bank Academy	Holmes Chapel Comprehensive School
Christ The King	Alsager Highfields	Audlem St James	Astbury St Mary's	Bosley St Mary's	Brereton CE
St Alban's	Cranberry	Bridgemere	Black Firs	Buglawton	Chelford CE
St Benedict's	Excalibur	Pear Tree	Castle PS (Staffs)	Havannah	Goostrey
St Gregory's	Pikemere	Nantwich Primary Academy	Daven	Marlfields	Hermitage
St John the Evangelist	Rode Heath	Sound & District	Scholar Green	Marton & District	Holmes Chapel
Saint Mary's (Cong)	St Gabriel's	Stapeley Broad Lane	Smallwood	Mossley	Lower Peover CE
St Paul's	Weston Village	Weaver	The Quinta		Peover Superior
		Wrenbury	Woodcock's Well		
Knutsford Academy	Malbank School and Sixth Form College	Middlewich High School	Poynton High School	Ruskin Community High School	Sandbach High School and Sixth Form College
Bexton	Acton	Byley	Adlington	Edleston	Elworth CE
Egerton	Highfields	Cledford	Disley	Gainsborough	Elworth Hall
High Legh	Millfields	Middlewich	Lostock Hall	Pebble Brook	Haslington
Little Bollington	Nantwich Primary Academy	Wimboldsley	Lower Park		Offley
Manor Park	St Oswalds		Pott Shrigley		Rode Heath
Mobberley	Willaston		Vernon		Sandbach
Knutsford Academy: The Studio			Worth		St John's CE
					The Dingle
Knutsford Academy					Wheelock
	Academy	Community School	More Catholic High School	Academy	Academy
Elworth CE	Shavington	Beechwood	St Anne's	Bollinbrook CE	Ash Grove
Elworth Hall	The Berkeley	Brierley	St Gabriel's	Broken Cross	Gawsworth
Haslington	Weston Village	Hungerford	St Mary's (Crewe)	Mottram St Andrew	Hollinhey
Offley	Wistaston Church Lane	Leighton		Nether Alderley	Ivy Bank
Rode Heath	Wybunbury Delves	Mablins Lane		Prestbury CE	Parkroyal
Sandbach		Monks Coppenhall		Upton Priory	Puss Bank
St John's CE		St Michaels		Whirley	Wincle
The Dingle		Warmingham			
Wheelock					
The Oaks Academy	Tytherington School	Wilmslow High School	Secondary Schools Maintained by Other Local Authorities with Cheshire East Feeder/Partner Primary Schools		
Underwood West	Bollington Cross	Alderley Edge	Cheshire West and Chester		
Vine Tree	Bollington St John's	Ashdene	Bishop Heber High		St Nicholas Catholic High
Wistaston Academy	Dean Valley	Gorsey Bank	Bickerton Holy Trinity		St Vincent de Paul
	Hurdsfield	Lacey Green			St Mary's (Middlewich)
	Kettleshulme	Lindow	Tarporley High		The County High, Leftwich
	Marlborough	Nether Alderley	Bunbury Aldersey		High Legh
	Parkroyal	St Anne's Fulshaw	Calveley		
	Puss Bank	Styal	Warrington Borough Council		
	Rainow	The Wilmslow Academy	Lymm High School		
		Wilmslow Grange	High Legh		Little Bollington





# School Contact Details, Preference Data and Allocation Information





# More Information

## What Do You Need to Consider?

The following pages provide information about secondary schools in Cheshire East, including the names and addresses, contact details, age range of pupils in the school and the number of places available for September 2020 (shown on the table as the PAN – the published admission number).

The information includes the number of preferences (applications) that were received for each school and the number of places allocated based on the oversubscription criteria. These relate to September 2019 admissions and the information is provided to help you estimate the likelihood of success with your application. It is important to remember that this is only an indication and does not guarantee admission to any particular school.

You are invited to express three preferences in ranked order with your preferred school as your first preference and two other schools in order of choice as your second and third preferences. Once all preferences (applications) have been considered by the relevant admission authority against its published oversubscription criteria, the Local Authority will notify you of the school place offered, which will be a single offer and will be for the highest preference that you can be offered from all your preferences. This may not be your first preference. You will have a right of appeal to an independent appeals panel for any schools where a preference (application) was unsuccessful.

If none of your preferred schools can be offered we will offer you a place at the nearest school with a vacancy (Cheshire East residents only). The following explains the definitions for the data held in the tables.

## Published Admission Number (PAN)

This is the number of places available for September in Year 7. Places will be allocated up to the PAN assuming sufficient applications are received. In some cases it may be necessary to allocate over the PAN. Please refer to the Applying for School Places booklet for more information about published admission numbers.

## Anticipated Number for 2020

This data will give you an idea of the size of the school for September 2020. This includes the number on roll in 2019 and projections based on the PAN and the history of applications. This is only provided as a guide and does not represent the actual number of children that will be on roll in September 2020.

## Number of Preferences Received

This is the number of applications received for a place in year 7 at the school. These are broken down into ranking (e.g. 1st, 2nd and 3rd preference). The total column includes 'other' preferences, these refer to lower ranked preferences from other local authorities. Please bear in mind that all preferences are considered equally and therefore places can be offered to parents who have included a school as a lower ranked preference but who have a higher priority within the oversubscription criteria and have been unsuccessful with a higher ranked preference. Late applications are considered after all on-time applications. Please refer to the information about 'late applications' contained within our booklet entitled Applying for School Places 2020/21.



## Oversubscription Criteria

If the school receives more applications than places available, the oversubscription criteria will be used to determine which applications have priority for the limited number of school places.

We have included information about the lowest criterion and related distance that places were allocated to for each school to enable you to make an informed choice about your preferences before completing your application. It is important to consider any changes to the oversubscription criteria agreed for 2020 for each school.

## Furthest Distance

This is the straight line distance measurement in miles from the home address to the school and shows the furthest distance that was used to allocate a school place under the lowest criterion used. Parents of children within this lowest criterion but living further away from the school were unsuccessful with their preference. In such circumstances, requests can be made to add children to a school's waiting list and parents have a legal right of appeal to an independent panel. Please refer to the Applying for School Places booklet for more information.

## Summary

1. First consider how many applications were received for your preferred school/s in the 'Secondary Preference Data' section that follows. Using last year's applications as a guide are your preferred schools likely to be oversubscribed?
2. Compare this with the lowest criterion and the furthest distance offered for your preferred school(s). For example, if your family are resident in the school's 'catchment area,' were all applications within this criterion successful last year?

If not, what was the furthest distance used to offer places? This will give you an indication of the likelihood of success with your preference – it is important to remember that this is no guarantee as the pattern of parental preference can change from year to year.

Please remember that you can express three school preferences. Please refer to our Applying for School Places booklet for more information about 'equal preferences'.

3. If any school has consulted on their Admission Arrangements for 2020-21, then the oversubscription criteria may have changed. Please ensure you check the relevant school if you wish to choose it as a preference.
4. If you have a low priority (within the oversubscription criteria) for admission to your preferred school/s you need to bear in mind that your application may be unsuccessful. You will have a statutory right of appeal if this is the case.
5. Now you need to complete your application form, which you can do online at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions) Alternatively, please ring us on 0300 123 5012.
- 6. Please remember to apply by the closing date to avoid disadvantage and disappointment.**

### Key to School Status (overleaf)

- A - Academy
- C - Community School
- F - Foundation School
- FS - Free School
- S - Studio School



DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2020	Number of Preferences Received in 2018				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
4801 A	<b>All Hallows Catholic College</b> Brooklands Avenue, Macclesfield, SK11 8LB Acting Head: Mr Tim Beesley Tel: 01625 426138 email: admin@allhallows.org.uk website: www.allhallows.org.uk	11-18	210	1,209	187	113	43	344	Criterion 9 1.718	21
4121 A	<b>Alsager School</b> Hassall Road, Alsager, Stoke-on-Trent, ST7 2HR Head: Mr Richard Middlebrook Tel: 01270 871100 Fax: 01270 871139 email: admin@alsagerschool.org website: www.alsagerschool.org	11-18	265	1,538	279	129	50	459	Criterion 5 3.099	21
4220 A	<b>Brine Leas School</b> Audlem Road, Nantwich, CW5 7DY Head: Mr David Cole Tel: 01270 625663 Fax: 01270 610373 email: info@brineleas.co.uk website: www.brineleas.co.uk	11-18	215	1,455	245	150	72	467	Criterion 6 2.548	21
4226 A	<b>Congleton High School</b> Box Lane, Congleton, CW12 4NS Head: Mr Jim Barlow Tel: 01260 730123 email: enquiries@congletonhigh.com website: www.congletonhigh.com	11-18	200	1,249	171	79	33	283	Criterion 6 11.663	22
4004 UTC	<b>Crewe Engineering &amp; Design UTC</b> West Street, Crewe, CW1 2PZ Head: Mr David Terry Tel: 01270 218150 email: enquiries@creweutc.org.uk website: www.utccrewe.co.uk	14-19	200	233	Please contact the school					23
4227 A	<b>Eaton Bank Academy</b> Jackson Road, Congleton, CW12 1NT Head: Mr Ed O'Neill Tel: 01260 273000 email: postpoint@eatonbank.cheshire.sch.uk website: www.eatonbank.org	11-18	180	945	158	74	23	255	Criterion 5 6.726	24
4165 A	<b>Holmes Chapel Comprehensive School</b> Selkirk Drive, Holmes Chapel, CW4 7DX Head: Mr Denis Oliver Tel: 01477 410500 Fax: 01477 534489 email: office@hccs.info website: www.hccs.info	11-18	210	1,338	245	116	59	420	Criterion 5 3.112	24
4163 A	<b>Knutsford Academy</b> Bexton Road, Knutsford, WA16 0EA Head: Mr Mike Cladingbowl Tel: 01565 633294/632277 Fax: 01565 633796 email: contact@knutsfordacademy.org.uk website: www.knutsfordacademy.org.uk	11-18	180	1,172	188	115	100	525	Criterion 6 1000	25

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.



DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2020	Number of Preferences Received in 2018				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
4002 S	<b>Knutsford Academy: The Studio</b> Bexton Road Knutsford, WA16 0EA Head: Mr James Whittaker Tel: 01565 633294/632277 email: nhl@knutsfordacademy.org.uk website: www.knutsfordacademy.org.uk	14-18	75	152	Please contact the school					25
4143 F	<b>Malbank School and Sixth Form College</b> Welsh Row, Nantwich, CW5 5HD Head: Mrs Jeannette Walker Tel: 01270 611009 Fax: 01270 610350 email: admin@malbank.cheshire.sch.uk website: www.malbank.com	11-18	210	1,211	145	151	78	374	Criterion 8 6.043	25
4127 C	<b>Middlewich High School</b> King Edward Street, Middlewich, CW10 9BU Head: Ms Heidi Thurland Tel: 01606 288170 email: admin@middlewichhigh.cheshire.sch.uk website: www.middlewichhigh.cheshire.sch.uk	11-16	140	727	136	46	18	200	Distance 3.887	26
4211 C	<b>Poynton High School</b> Yew Tree Lane, Off Dickens Lane, Poynton, SK12 1PU Head: Mr David Waugh Tel: 01625 871811 Fax: 01625 874541 email: info@phs.cheshire.sch.uk website: www.phs.cheshire.sch.uk	11-18	246	1,391	195	76	38	328	Distance 5.52	26
4139 C	<b>Ruskin Community High School</b> Ruskin Road, Crewe, CW2 7JT Head: Mrs Ella Brett Tel: 01270 560514 Fax: 01270 650248 email: enquiries@ruskin.cheshire.sch.uk website: www.ruskin.cheshire.sch.uk	11-16	140	715	157	92	31	280	Distance 1.244	26
4123 A	<b>Sandbach High School and Sixth Form College</b> Middlewich Road, Sandbach, CW11 3NT Head: Mr John Leigh Tel: 01270 765031 Fax: 01270 768544 email: office@sandhigh.cheshire.sch.uk website: www.sandbachhigh.co.uk	11-18 girls	210	1,689	236	63	23	322	Criterion 7 6.892	27

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.



DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2020	Number of Preferences Received in 2018				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
6010 FS	<b>Sandbach School</b> Crewe Road, Sandbach, CW11 3NS Head: Mrs Sarah Burns Tel: 01270 758870 Fax: 01270 764787 email: enquiries@sandbachschool.org	11-18 boys	210	1,451	302	39	20	361	Criterion 7 4.664	27
4144 A	<b>Shavington Academy</b> Rope Lane, Shavington, CW2 5DH Head: Miss Emma Morris Tel: 01270 685111 Fax: 01270 661305 email: info@shavington.academy website: www.shavington.academy	11-16	170	871	190	98	54	242	Criterion 5 1.172	29
4000 A	<b>Sir William Stanier Community School</b> Coronation Street, Crewe, CW1 4EB Head: Mr Jason Fraser Tel: 01270 685360 Fax: 01270 213809 email: office@sws.cheshire.sch.uk website: http://www.thelifecloud.net/schools/SirWilliamStanierAcademy	11-16	150	744	76	24	18	118	Criterion 5 6.274	29
4612 A	<b>St Thomas More Catholic High School</b> Dane Bank Avenue, Crewe, CW2 8AE Head: Mrs Clare Hogg Tel: 01270 568014/661328 Fax: 01270 650860 email: head@st-thomasmore.cheshire.sch.uk website: www.st-thomasmore.cheshire.sch.uk	11-16	128	651	184	58	31	273	Criterion 9 0.606	30
5401 A	<b>The Fallibroome Academy</b> Priory Lane, Upton, Macclesfield, SK10 4AF Head: Mr Francis Power Tel: 01625 827898 Fax: 01625 820051 email: info@fallibroome.org.uk website: www.fallibroome.org.uk	11-18	240	1,533	317	153	57	528	Criterion 5 0.556	30
4001 A	<b>The Macclesfield Academy</b> Park Lane, Macclesfield, SK11 8JR Head: Mr Richard Hedge Tel: 01625 383100 Fax: 01625 668635 email: head@macclesfieldacademy.org website: www.macclesfieldacademy.org	11-16	120	654	111	59	44	214	Criterion 6 18.401	30
4223 A	<b>The Oaks Academy</b> Buchan Grove, Crewe, CW2 7NQ Head: Mrs Emma Hooley Tel: 01270 661223 Fax: 01270 560789 email: admin@theoaksacademy.co.uk website: www.theoaksacademy.co.uk	11-16	156	443	66	64	26	156	Criterion 5 1.755	32

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.



DFE/Status	School Name and Contact Details	Age Range	PAN	Anticipated no's for Sept 2020	Number of Preferences Received in 2018				Lowest criteria allocated and Distance	Admission Arrangements (Page no)
					1st	2nd	3rd	Total*		
4116 A	<b>Tytherington School</b> Manchester Road, Tytherington, Macclesfield, SK10 2EE Head: Mr Emmanuel Botwe Tel: 01625 610220 Fax: 01625 610925 email: info@tytheringtonschool.co.uk website: www.tytheringtonschool.co.uk	11-18	210	1,315	243	114	83	391	Criterion 4 3.668	32
4225 C	<b>Wilmslow High School</b> Holly Road, Wilmslow, SK9 1LZ Head: Dr James Pulle Tel: 01625 526191 Fax: 01625 536858 email: reception@wilmslowhigh.cheshire.sch.uk website: www.wilmslowhigh.com	11-18	300	2,188	397	41	26	506	In Area 2.556	33

\*The Total column includes other preferences. These refer to lower preferences from other Local Authorities.







# **Admission Arrangements 2020-21**





## Default Definitions

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different description. However, where a definition is a legal requirement, it will apply regardless of what is stated.

### Additional/Supplementary Forms

All parents who list their preferred schools on the Local Authority's Common Application Form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants considered under faith criteria of faith schools, for boarding school and for selective schools.

### Cared for Children and Children who were Previously Cared For

A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

**Please note:** The law requires that all arrangements give first priority to these children.

All admission authorities must therefore adhere to the legal requirement even if this is not stated in their arrangements.

### Children with Education, Health and Care Plans (EHCP)

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with a Statement of Special Educational Needs or Education, Health and Care Plans that names their school.

## Distance

Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

### Feeder/Partner Primary Schools

Children eligible for priority due to attendance at a named feeder/partner primary school will only be eligible whilst still on roll at the primary school. If the child leaves the school, including transferring to high school, then this criteria will no longer apply.

### Parents/Family Members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

### Sibling

Sibling refers to pupils with brothers or sisters, step- brothers or step-sisters, foster brothers or foster sisters, half-brothers and half-sisters, adopted brothers or sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following year.

### Twins/Multiple Births

In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible, siblings (i.e. twins, triplets or children from other multiple births) can attend the same school.

### SEN/EHCP Siblings

Under exceptional circumstances, if a school is named in the Education, Health and Care Plan any siblings (including twins or other children of multiple birth) will be considered for admission in accordance with the sibling link criterion of the oversubscription criteria. This is to ensure that siblings from a multiple birth can attend the same school.



## Oversubscription Criteria

The following pages provide individual schools' oversubscription criteria for every school which is their own admission authority. These include academies, foundation, free and voluntary aided schools.

If you wish to view the complete policy for these schools please refer to the appendix to this booklet on our website at:  
[www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions) or view on the individual school website.

## Supplementary Information Forms

The schools listed below require the completion of a Supplementary Information Form in order that additional information in support of an application, particularly in relation to faith, is provided for consideration by the governing body as the admissions authority for the school. You can access a copy of the forms on the Council's website at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions). Alternatively, please contact the school.

- All Hallows Catholic College
- St Thomas More Catholic High School

**Please Note:** Supplementary Information Forms must be **completed and returned to the school** and not the Local Authority. You must still complete the Authority's application form, which you can do online at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions).

### All Hallows Catholic College

1. Looked after and previously looked after children.
2. Catholic children from our Learning Community Primary Schools: St Alban's Catholic Primary School (Macclesfield), St Benedict's Catholic Primary School (Handforth), St Gregory's Catholic Primary School (Bollington), St John the Evangelist Church of England Primary School (Macclesfield), Saint Mary's Catholic Primary School (Congleton), St Paul's Catholic Primary School (Poynton), Christ the King Catholic and Church of England Primary School (Macclesfield).
3. Other Catholic Children.
4. Other children from our Learning Community Primary Schools: St Alban's Catholic Primary

School (Macclesfield), St Benedict's Catholic Primary School (Handforth), St Gregory's Catholic Primary School (Bollington), St John the Evangelist Church of England Primary School (Macclesfield), Saint Mary's Catholic Primary School (Congleton), St Paul's Catholic Primary School (Poynton), Christ the King Catholic and Church of England Primary School (Macclesfield).

### 5. Other Children.

**Within each of the categories listed above, the following provisions will be applied in the following order.**

- (i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made.
- (ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made .

## Alsager School

1. Cared for children and previously cared for children– as defined in section 22 of the children act 1989.
2. Pupils whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household. .
3. Pupils resident within the designated catchment area of the school. Our catchment map can be found within Appendix 1 which accompanies this policy:
4. Children of members of staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
5. Pupils not resident in catchment but attending one of the following feeder primary schools:-
  - Alsager Highfields Community Primary School
  - Pikemere Primary School
  - Excalibur Primary School
  - Cranberry Primary School



- Rode Heath Primary School
- Weston Primary School (From September 2015)
- St Gabriel's Primary School

All schools will be treated equally.

6. All other pupils based on distance criteria.

## Brine Leas School

1. 'Cared for children or previously cared for children' - A 'cared for child' is a child who is or has been in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989)
2. Children resident within the designated catchment area of the school. Our Catchment map can be viewed at [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk). In the event of a tiebreak, criteria iii. will be used to decide which of the children within that priority should be offered the available places.
3. Siblings – pupils with brothers or sisters, step-brothers or step-sisters, half-brothers and half-sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following school year. In the event of a tiebreak, random allocation\* will be used to decide which of the children within that priority should be offered the available places.
4. Children of Staff provided that they have been employed by Brine Leas School for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage. In the event of a tie break, random allocation\* will be used to decide which of the children within that priority should be offered the available place.
5. Children not resident within a school's local catchment area but attending a school designated as a partner/feeder school for admissions purposes as out-of-area pupils. Partner/feeder schools are: Audlem St James CE, Bridgemere CE, Nantwich Primary Academy, Pear Tree, Sound & District, Stapeley Broad Lane CE. Weaver and Wrenbury. In the event of a tiebreak, random allocation\* will be used to decide which of the children within that priority should be offered the available places.

- 6 Children living nearest to the school measured using the Local Authority address measuring system which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

*\* Random allocation will be administered by someone independent of the school*

## Congleton High School

1. Looked after children and all previously looked after children as defined in Section 22 of the Children Act 1989.
2. Children whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
3. Children who attend one of the following feeder schools:
  - Astbury St Mary's CE Primary
  - Black Firs Primary
  - Castle Primary School
  - Daven Primary
  - Scholar Green Primary
  - Smallwood CE Primary
  - The Quinta Primary
  - Woodcocks' Well CE Primary

These schools will be treated equally.
4. Children of staff with more than two years service, or those new members of staff recruited to meet a particular skills shortage.
5. The Governors reserve the right to admit children with proven and exceptional medical and social needs where admission to the school might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker.
6. All other pupils.



## Eaton Bank Academy

1. 'Looked after children' or 'previously looked after children.' This is a child who is or has been in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989).
2. Siblings – pupils with brothers or sisters, (including step-brothers or step-sisters, half-brothers or half-sisters if they are living together as part of one household), already attending the preferred school, and expected to continue at the Academy in the following school year. A pupil admission request will qualify under the sibling criterion even if the only sibling is in Year 11 at the Academy, provided they have applied to join the sixth form by 1st December. In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number to ensure that, as far as possible, siblings (i.e. twins, triplets or children from other multiple births) can attend the academy.
3. Children who are currently attending any of the following "Feeder" Primary Schools:
  - Bosley St Mary's Primary School
  - Buglawton Primary School
  - Havannah Primary School
  - Marlfields Primary Academy
  - Marton & District C E Aided Primary School
  - Mossley C E Primary School
4. Children of Staff provided that they have been employed for a minimum of two years or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children living nearest to the Academy measured using the National Land and Property Gazetteer (NLPG).
6. Where the Academy cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission.
7. In the event of a tie break, random allocation will be used to decide which of the children within that priority should be offered the available place.

## Holmes Chapel Comprehensive School

1. Cared for Children and Children who were previously 'cared for' – as defined in section 22 of the Children Act 1989.
2. Students whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
3. Students who have attended one of the following partner primary schools for a minimum of one academic year unless there are exceptional circumstances for the reason for joining one of the schools during the year :-
  - Brereton Primary
  - Chelford Primary
  - Goostrey Primary
  - Hermitage Primary
  - Holmes Chapel Primary
  - Lower Peover Primary
  - Peover Superior PrimaryAll schools will be treated equally
4. Children of staff members: provided they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. All other students based on distance criteria.

## Knutsford Academy

1. 'A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).



2. Catchment: children living within the Academy's defined catchment as identified on the map of the catchment area (see APPENDIX 1 on the school's website).
  3. Siblings: pupils whose brother or sister attends the Academy and are expected to continue to do so in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
  4. Partner primary schools: pupils not resident within the catchment area but attending a primary school within it. Partner primary schools are:
    - Bexton Primary School
    - Manor Park Primary School
    - Egerton Primary School
    - High Legh Primary School
    - Mobberley Primary School
    - Little Bollington Primary School
  5. Children of staff members: provided they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
  6. Distance: Pupils living nearest to the Academy measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.
- in the event of parents requesting admission on medical or psychological grounds.
3. Siblings – pupils with elder brothers/sisters including half brothers/sisters and unrelated children living together as part of one household already attending Malbank School and are expected to be continuing their education at the School the following school year.
  4. Pupils resident within the designated catchment zone of Acton CE Primary Academy, Millfields Primary School, Highfields Academy, Willaston Primary Academy, St. Oswald's Worleston CE Primary School and in part of the catchment zone of the Nantwich Primary Academy.
  5. Children of staff at the school – where the member of staff has been employed at the school for two years or more at the time at which the application is made or is recruited to fill a vacant post for which there is a demonstrable skill shortage.
  6. Pupils not resident within the local catchment zone but attending a School designated as a partner school for admissions purposes as out-of-catchment pupils:

Designated Partner Primary Schools: Acton CE Primary Academy, Millfields Primary School, Highfields Academy, Willaston Primary Academy, St. Oswald's Worleston CE Primary School and in part of the catchment zone of the Nantwich Primary Academy.

## Malbank School and Sixth Form College

1. Cared for Children; a cared for child is a child who is in the care of the local authority or provided with accommodation by that authority. This also includes children that have been in care of local authority and have subsequently been adopted or have become subject to a child arrangements order or special guardianship order.
2. Children for whom a medical practitioner or psychologist has been provided in support of a particular school which in the governors view justifies admission to the school on the basis that admission to the school is essential for the well being of the child. The governors, if it is considered appropriate, will seek the views of the school doctor or educational psychologist
7. Pupils for whom there are exceptional circumstances presented by the parents which justify, in the School's view, admission. These might for example include personal, domestic or social circumstances or relate to the pupil's particular needs, interests or welfare.
8. Pupils living nearest to the School measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.



## Middlewich High School, Poynton High School\* and Ruskin Community High School

1. 'Cared for children' and children who were 'previously cared for'. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children 'previously cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings – pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years 7 through to Year 10) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. Children resident within the designated catchment area of the school. Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. Children attending a school nominated as a feeder/partner primary school for admissions purposes.
5. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

\*This school converted to academy status on 1 December 2018, and will apply the following admission.

## Sandbach High School and Sixth Form College

1. A Looked after child is a girl who is in the care of a LA or provided with accommodation by that authority – as defined in Section 22 of the Children Act 1989. A girl who was previously looked after but immediately after became subject to an adoption, Special Guardianship or Child Arrangements Order (previously known as a Residency Order) is also included in this category.
2. Girls for whom there are particular medical or social reasons, which, in the Governors view, justifies admission to our school. Supporting evidence from a registered professional, such as a medical practitioner, psychologist, social worker or current school, must be provided which sets out the particular reasons why our school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The Governors, if it is considered appropriate, will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds. This criterion cannot be considered if the required documents have not been received. Few applications fall within this category.
3. Girls resident within the designated catchment zone of the school. Girls living in the catchment zones of: Elworth CE Primary, Elworth Hall Primary, Offley Primary, Sandbach Primary Academy, Sandbach Heath St John's CE Primary, Wheelock Primary, Haslington Primary (to include the whole of the Haslington Primary catchment area) and The Dingle Primary and girls living in the parishes of Arclid and Hassall and most of Betchton Parish.
4. Siblings – girls with sisters, step sisters or half-sisters already attending Sandbach HSSF or who have ever been on roll. Girls with brothers, step brothers or half-brothers already attending Sandbach School or have ever been on roll there.



5. Daughters of staff employed where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Girls not resident within the local catchment zone but attending a school designated as a partner primary school. Designated Partner Primary Schools are: Elworth CE Primary, Elworth Hall Primary, Offley Primary, Sandbach Primary Academy, Sandbach Heath St John's CE Primary, Wheelock Primary, Haslington Primary, The Dingle Primary and Rode Heath Primary.
7. Girls living nearest to the school as measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.
3. Pupils resident within the designated catchment area of the school – See Appendix 1.
4. Siblings – boys with brothers, step-brothers or half-brothers living together as part of one household already attending Sandbach School and expected to continue here the following school year OR boys with sisters, step-sisters or half-sisters already attending Sandbach High School & Sixth Form College and expected to continue there the following school year.
5. Children of staff with more than two years' service, or those new members of staff recruited to meet a particular skills shortage, who are not resident within the local catchment zone nor attending a school designated as a partner/ feeder school for admissions purposes.
6. Pupils not resident within the local catchment zone but attending a school designated as a partner/feeder school for admissions purposes as out-of-catchment pupils. Designated Partner Schools: Elworth CE Primary, Elworth Hall Primary, Offley Primary, Sandbach Primary Academy, Sandbach Heath St John's CE Primary, Wheelock Primary, Haslington Primary, The Dingle Primary and Rode Heath Primary.
7. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

## Sandbach School

1. Cared for children and previously cared for children. A "cared for" child is a boy who is in the care of the LA or provided with accommodation by that authority – as defined in Section 22 or the Children's Act 1989. A "previously cared for" child is a boy who has ceased to be so because they were adopted or became subject to a residence order or special guardianship order.
2. Aptitude – Sandbach School will admit up to 24 applicants into Year 7 who have aptitude in Music or Sport. Evidence of this aptitude will be provided via an assessment event to which all those who have applied for a place under Priority 2 will be invited. Applications for entry into Year 7 based on Music or Sporting aptitude must be made via a separate form which can be found on the school website. This must be returned to the school on the date indicated on this form. Applicants should indicate on the LA CAF that an application to the school has been made under this priority.









## Shavington Academy

1. Looked after Children; A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings – pupils with elder brothers/sisters including half-brothers/sisters and unrelated children living together as part of one household already attending Shavington Academy and are expected to be continuing their education at the school the following school year.
3. Pupils resident within the designated catchment zone of Weston Village Primary School, Wistaston Church Lane Academy, Wybunbury Delves C of E Aided Primary School, Shavington Primary School and The Berkeley Academy primary schools.
4. Pupils not resident within the local catchment zone but attending a school designated as a partner school (Weston, Wistaston Church Lane, Wybunbury Delves, Shavington and The Berkeley primary schools) for admissions purposes as out-of-catchment pupils.
5. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

## Sir William Stanier Community School

1. Looked after Children' and 'Previously Looked after Children' - A 'looked after child' is a child who is in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989) at the time of application and who the local authority has confirmed will still be looked after at the time of admission to the school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Siblings. Pupils with elder brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the school (in years 7 through to Year 10) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. Children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
4. Children not resident within the school's designated catchment area but attending a school nominated as a feeder/partner primary school for admissions purposes, as out-of-zone pupils. The agreed feeder/partner primary schools are:
  - Monks Coppenhall
  - Brierley Primary School
  - Mablins Lane
  - Hungerford
  - Beechwood
  - Leighton
  - St Michael's
  - Warmingham



5. "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point" [This criterion will be used as a tie-break in criteria (3) to (5) above.]
6. If the school cannot differentiate between the applications using criterion 5 a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or are children of a multiple birth living at the same address.

## St Thomas More Catholic High School

1. Catholic looked after and previously looked after children. (see notes 2&3).
2. Catholic children who attend a feeder Catholic primary school, namely, St Anne's Catholic Primary School, St Gabriel's Catholic Primary School and St Mary's Catholic Primary School. (see notes 3&4).
3. Other Catholic children. (see note 3).
4. Other looked after and previously looked after children. (see note 2).
5. Other children who attend a feeder Catholic primary school, namely, St Anne's Catholic Primary School, St Gabriel's Catholic Primary School and St Mary's Catholic Primary School.
6. Children with brothers or sisters, step-brothers or step-sisters, half-brothers and half-sisters living together as part of one household, already attending the preferred school at the time of application.
7. Children of staff providing that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
8. Any other children.

## The Fallibroome Academy

1. Looked after children or previously looked after children as defined in section 22 of the Children Act 1989.
2. Pupils whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half-brothers/sisters and unrelated children living together as part of one household.
3. Children of all staff employed at The Fallibroome Academy for two or more years, at the time at which the application for admission to the school is made, or staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Pupils who attend one of the following feeder primary schools:
  - Bollinbrook
  - Broken Cross
  - Mottram St Andrew
  - Nether Alderley
  - Prestbury
  - Upton Priory
  - Whirley

All schools will be treated equally.

5. All other pupils based on distance criteria.

## The Macclesfield Academy

1. Looked after children or previously looked after children as defined in section 22 of the Children Act 1989. A 'looked after child' is a child who is in the care of a local authority or provided with accommodation by that authority at the time of application and who the local authority has confirmed will still be looked after at the time of admission to the Academy. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).



Children for whom there are particular medical or social reasons which, in the Academy's view, justifies admission to the Academy. Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why the Academy is the most suitable school and the difficulties that would be caused if the child had to attend another school. The Academy Trust will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. Few applications fall within this category.

2. Pupils whose brother or sister attends the Academy and who is expected to continue at the Academy in the following school year. This also includes adopted brothers/sisters, half brothers/sisters and step brothers/sisters living at the same address.
3. Children of all staff employed at The Macclesfield Academy for two or more years, at the time at which the application for admission to the Academy is made, or staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Pupils who attend one of the following primary schools which are participating members of the Macclesfield Academy Learning Community:
  - Ash Grove Academy
  - Gawsorth Primary School
  - Hollinhey Primary School
  - Ivy Bank Primary School
  - Parkroyal Community School
  - Puss Bank School
  - Wincle C of E Primary School
5. All other pupils based on distance criteria using the methodology adopted by Cheshire East Council.

## The Oaks Academy

1. Looked after children and previously looked after children – as defined in section 22 of the children act 1989. Previously looked after children are those who were looked after, but immediately after being looked after, became subject to an adoption, child arrangements order or special guardianship order.
2. Children with proven and exceptional medical and social needs where admission to the school might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker.
3. Pupils whose brother or sister attends the school and who is expected to continue at the school in the following school year. This also includes half- brothers/ sisters and unrelated children living together as part of one household.
4. Pupils who attend one of the following feeder primary schools:
  - Underwood West Primary School
  - Vine Tree Primary School
  - Wistaston Academy Primary SchoolAll schools will be treated equally.
5. All other pupils based on distance criteria.

## Tytherington School

1. Looked after children and children who were previously looked after\* Looked after children and children who were previously looked after. A 'looked after child' is a child who is in the care of a Local Authority or provided with accommodation by that Local Authority (as defined in section 22 of the Children Act 1989). Children previously looked after are children who were looked after as defined above, but immediately after being looked after became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order.



A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989, amended by the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a special guardianship order appointing one or more individuals to be a child's special guardian/s.

\*Cheshire East Council uses the term 'cared for' instead of 'looked after'.

2. Siblings. Children with brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, foster brothers or foster sisters living together as part of one household, already attending Tytherington School and expected to continue at the school in the following year (i.e. at the time of admission).
3. Children of staff at Tytherington School who have been permanently employed for two or more years at the time at which the application for admission to Tytherington School is made, or permanently employed staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children attending Feeder/Partner Primary Schools. The following schools are designated as feeder/partner primary schools for Tytherington School:
  - Bollington Cross CE Primary School
  - Bollington St John's CE Primary School
  - Dean Valley Community Primary School
  - Hurdsfield Community Primary School
  - Kettleshulme St James' CE Primary School
  - Parkroyal Primary School
  - Puss Bank School
  - Rainow Primary School
  - Marlborough Primary School
5. Children resident in the school's catchment area. Children are classed as resident in the school's catchment area if they and their parents/carers are living in the area served by the school. A map of the catchment area for Tytherington School can be viewed at [www.cheshireeast.gov.uk/schools](http://www.cheshireeast.gov.uk/schools).

6. Children living nearest to the school  
Distance from school will be measured using the National Land and Property Gazetteer which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.

## Wilmslow High School

1. 'Cared for children' and children who were 'previously cared for'. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children 'previously cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Siblings – pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years 7 through to Year 10) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. Children resident within the designated catchment area of the school. Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. Children attending a school nominated as a feeder/partner primary school for admissions purposes.
5. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.



**UTC and  
Studio Schools  
Age 14-19  
Education  
Option**





Below are listed alternative opportunities for education starting in Year 10 which are available to your child, which may be within a reasonable travelling distance dependent on where you are resident within Cheshire East. You may wish to look into these, and consider whether your child would want to apply for a place in September. Details of the schools within Cheshire East can be found in this booklet, but you would need to check the relevant website for details on options that can be offered those outside the local authority.

## Cheshire East UTC/Studio School

### Crewe Engineering and Design UTC

Name	Specialism
Crewe Engineering & Design UTC West Street, Crewe, Cheshire, CW1 2PZ  Head: Mr Liam McDaid Tel: 01270 218150 email: enquiries@creweutc.org.uk website: www.utccrewe.co.uk	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Manufacturing</li> <li>• Design</li> </ul>

1. Looked after children and previously looked after children are those who have been adopted, or have become subject to a child arrangements order or special guardianship order. A Looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in their exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children with brothers or sisters who currently attend the Crewe Engineering & Design UTC and are living at the same address. For these purposes, brothers and sisters must be living at the same address as your child. Siblings refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister. The definition does not include cousins or other family members sharing a house.

3. Those living in the catchment area. The 'catchment area' for the Crewe Engineering & Design UTC is defined in Table 1 below. The percentage split between each 'sub-catchment' area will be reviewed annually in line with changing demographics. Any changes to this would be determined in September and would not take effect until the beginning of the Academic year two years later to allow for compliance with admissions code. This would mean that any changes identified in September 2020 would not take effect for entry in September 2022. Definitions of sub-catchment areas by postcode are provided in Appendix 1.

For September 2020, the initial 'sub-catchment' split for entry into Year 10 will be: Table 1

Sub-Catchment Area	% of remaining Places
Crewe LAP (Local Area Partnership)	35%
Congleton LAP (includes Sandbach)	25%
Nantwich LAP	15%
Macclesfield LAP	5%
Staffordshire County	10%
Cheshire West and remaining Cheshire East LAPs	10%
<b>Total</b>	<b>100%</b>

When Year 10 is oversubscribed as a whole, a random allocation (lottery) process will be applied in each sub-catchment area that is over-subscribed, and these lotteries will determine the allocation of places within each oversubscribed area under Priority 3. (Note: the names of children allocated under Priorities 1 and 2 will not be required to be submitted to these lotteries, as their places will already have been allocated).

In the situation where Year 10 is oversubscribed as a whole, but one or more of the sub-catchment areas is undersubscribed, then all unsuccessful applicants from oversubscribed



sub-catchment areas will be placed in a further and final 'lottery' for allocation to those places remaining within the overall PAN for 2020 of 200 pupils. This will be overseen by an independent panel of three adults.

- Applications from outside of the catchment area defined in Table 1. If the school is oversubscribed within this criterion and a tiebreak is needed to determine who is admitted, a random allocation (lottery) process will be applied (see section 7 below).

## Knutsford Academy: The Studio

Name	Specialism
Knutsford Academy the Studio Bexton Road, Knutsford, WA16 0AE  Head: Mr James Whittaker Tel: 01565 633294/632277 email: nhl@knutsford academy.org.uk website: www.knutsford academy.org.uk	<ul style="list-style-type: none"> <li>• Construction</li> <li>• Hospitality with Hair and Beauty or Health and Social Care</li> </ul>

- A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is, or ever has been – (a) in the care of a Local Authority or (b) been provided with accommodation by a Local Authority in the exercise of social services functions (as defined in Section 22 (1) of the Children Act 1989).
- Feeder Academy: Knutsford Academy is the feeder Academy for the Studio@Knutsford. A maximum of 60% of remaining places will be allocated to applicants on its roll. In the event of oversubscription within this category random allocation will be used (see 'Tiebreaker' below).
- Distance: remaining places will be allocated for all remaining applicants based on distance from the Studio@Knutsford measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

## Other Local Authority UTCs

Name	Specialism
The JCB Academy Mill St, Rocester, Uttoxeter ST14 5JX email: www.jcbacademy. com	<ul style="list-style-type: none"> <li>• Engineering and Business</li> </ul>
UTC Bolton Deane Road, Bolton, BL3 5AG email: www.utcbolton.org	<ul style="list-style-type: none"> <li>• Health Sciences</li> <li>• Engineering</li> </ul>
UTC Warrington Dallam Lane, Warrington, WA2 7NG email: www.utcw.co.uk	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Science</li> </ul>
UTC@MediaCityUK 100–102 Broadway, Salford, M50 2UW email: www.utcmmedia city.org.uk	<ul style="list-style-type: none"> <li>• Creative and digital industries</li> <li>• Entrepreneurship</li> </ul>

## Other Local Authority Studio Schools

Name	Specialism
Christleton International Studio Queen's Park Campus, Queen's Park Road, Handbridge, Chester CH4 7AE email: www.christleton internationalstudio.co.uk	<ul style="list-style-type: none"> <li>• Global business</li> <li>• Entrepreneurship</li> <li>• Academic</li> </ul>





# livewell

## Cheshire East

**Live Well Cheshire East brings together information about services and things to do for people of all ages, all in one place**

Live Well Cheshire East is a new online resource giving you greater choice and control to support you and your family.

You'll find useful information and advice on a range of subjects, plus an easy to use directory of services, support and activities.

Whether you're looking for information and advice on health matters, community activities, care and support for adults, children's services and the Local Offer for Special Educational Needs or Disability, Live Well Cheshire East can help you.

You can search the directory to find information about support to help you live independently such as home care, equipment and services to keep you safe at home, as well as clubs and activities.

You can use Live Well Cheshire East to look for services and support such as carer services if you look after someone; information about benefits and money management; and support groups for people with health conditions.

Plus, the Local Offer details the support available for children and young people with special educational needs and disabilities (SEND).

Why not have a look yourself and see how you can live well...  
**[livewell.cheshireeast.gov.uk](http://livewell.cheshireeast.gov.uk)**

