

Supporting your child through their GCSE years

Preparing learners for a changing world

October 2020



Embracing a strong, positive attitude to learning



POSITIVE OUTCOMES	NEGATIVE OUTCOMES
1. Praise	1. Warning
2. Achievement Point	2. Sanction & Behaviour Point
3. Postcard Home	3. Faculty Detention
4. Praise Phone Call	4. Removal & Contact Home
5. Faculty Praise	5. I.A.P. (Alternative Provision)

*Any high level incident will be immediately escalated to Student Services via the Head of Faculty



Preparing Learners For A Changing World

Working with your child at home

How will my work be marked?

1

WWW

What you did well

2

EBI

How it could be even better

3

Action

What you will do to improve it

Most people, especially children, learn through *interaction and conversation*.... As a parent, your role is critically valuable in this.

1. How often do you *read* through your child's work *with them*?
2. When your child's work is assessed, look *together* for comments in **GREEN** from the teacher
 - o WWW, EBI, ACTION
3. With your child, *talk* through how your child might redraft any actions
4. Your child should independently *redraft* any actions in **PURPLE**.
5. Ask your child *how and why* the redrafted version is better



Preparing Learners For A Changing World

The Critical Issue of Literacy - Reading

- The average reading age of an exam paper is 15 years and 7 months.
- Children who read for pleasure *at the right chronological level* in their spare time perform significantly better at school than other pupils.
- Exam success depends on a child's ability to read at the right chronological level so reading should be a significant feature at school but also at home.



Reading age: 14

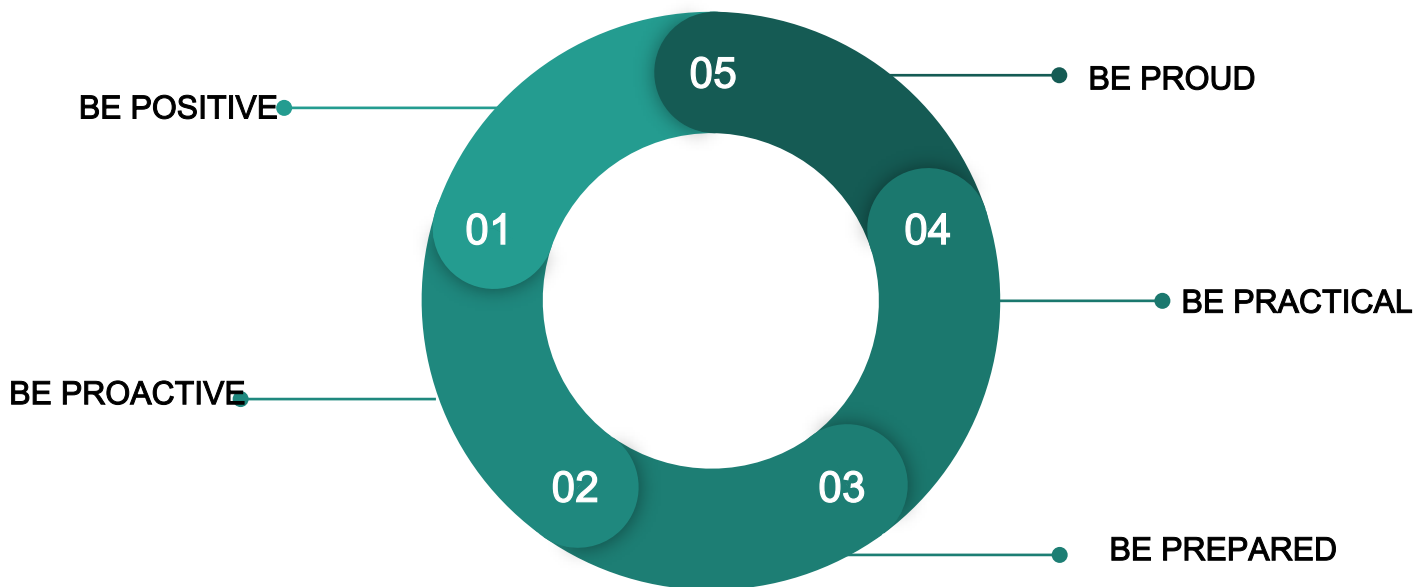


Reading age: 8



Preparing Learners For A Changing World

Student Voice: Parental Support





Learning, growth and progress

Supporting your child in being the
best that they can be.



Some key people



Your first point of contact

- 📧 **Your Child's Group Tutor**
 - 📧 General questions and queries
- 📧 **Your child's Head of House**
 - 📧 Welfare and pastoral issues

Bromcom

- 📧 Logins and passwords were sent out to each parent and child at the end of the first week back
- 📧 If you haven't already, you need to login and register your account using the details that we have sent you

'my child at school' App

- 📧 Allows you to keep in touch with homework, timetable, attendance, achievement and behaviour etc

School leadership contacts

Nathalie Gosset

Year 9 & 10 Learning Intervention Manager
learning issues, progress and attainment.
nathalie.gosset@hccs.info

Laura Warren

Assistant Head Teacher
laura.warren@hccs.info

Matt Lowe

Deputy Head Teacher - Year 10 Link Lead
matt.lowe@hccs.info

Nigel Bielby

Head Teacher
nigel.bielby@hccs.info

Some key dates



There are 5 points of contact during this year for year 10 students....

Interim reports:

- 👉 13th November 2020
- 👉 27th January 2021
- 👉 14th July 2021

Parents' consultation evening:

- 👉 Thursday 28th January 2021

Full reports issued:

- 👉 21st July 2021

Some key dates for this year

Year 10 assessment week

- Monday 14th June - Friday 18th June

