Internal Assessments 2021 Vocational and Technical Qualifications

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care

Assessment Papers / Coursework*	Assessment style	Assessment Criteria
Component 2: Health and Social Care Services and Values A: Understand the different types of Health and Social Care services and the barriers to accessing them (Verna) B:Demonstrate care values and review own practice (role play)	Internal Formal Assessment (Coursework) - C2 LAA This assignment was issued w\c 1st February hand in Friday 26th March 2021 C2LAB: Demonstrate care values and review own practice Issued 19th March hand in 30th April 2021	Component-level grade descriptors and assessment criteria as detailed on the assignment brief. Internally verified and quality assured by Pearson as part of the Standards Verification process.

To determine the dataset the school will provide to Pearson, a holistic judgement based on the evidence of learner's performance in the qualification will be provided.

This will be taken from the completion of the above most recent internal formal assessment for component 1 (quality assured by Pearson), in addition to:

Component 1: Human Lifespan Development - A 'Banked' grade has already been recorded with Pearson from internal assessment on this component in Year 10 (Internally verified and quality assured by Pearson as part of the Standards Verification process).

Component 3: Effective Digital Working Practices - internal mock assessments, informal assessments, classwork completed prior to the cancelled planned external assessment in February.

*Formal internal assessments, "coursework", differs from the general qualification's 'Non-Examined Assessments' (NEA), as an integral part of the VTQ, reflecting the modular nature of VTQs, as such completed assessments in units/components and partially completed internal assessments are an important source of evidence for determining the dataset provided to the awarding organisation, internal assessment should continue where possible as per Ofqual and DfE guidance.